

Ursuline Catholic Primary School
Sports Premium Statement
2021-22



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Indoor/Outdoor PE established from YR – Y6 (2 hours per week) using a progressive curriculum which identifies key vocabulary, physical competence and mental wellbeing. • Received the Schools Mark (Gold) in previous school year. • Foundations laid in previous school year to extend pupil access to competitive sport • Success in inter-school sports • Lunchtime and after school clubs are currently being monitored and areas for development identified. • Newsletters and Social Media platforms are providing parents with updates on sporting achievements and wellbeing activities in school • Annual sports days comprising participation for all pupils and competitive events • Annual Y6 Residential Visit promotes resilience and team work. • Outdoor and indoor multi sports courts implemented for consistent use. • Links with local sports clubs/coaches • Links with Premier League’s Primary Stars (provided school football kits) • Links with Feeder High Schools such as Chesterfield, Sacred Heart and Merchant Taylors. 	<ul style="list-style-type: none"> • CPD of Sports Apprentice. • Successful implementation of PE Passport software. • Target least active 20% through range of sports that are inclusive to all. • Access to a broad range of competitive sports for reluctant pupils and those who do not get to represent the school in team events • Expand use of House Teams to facilitate ‘Intra-School’ competitive sport • Further success in inter school competitive sport. • Improve teachers’ outdoor/indoor PE teaching skills and the correct use of vocabulary. • Emphasis on Outdoor Learning (LOTG) through Beach School and Crosby Marina & Lakeside. • Re-design our school field with 3G Surface. • Implementation of OAA, Fundamental Movement Skills and Dance into our curriculum. • Widen our current extra-curricular club offer using pupil voice. • Create a wealth of opportunities to contribute towards cultural capital. • Monitor existing extra-curricular club offer to ensure all year groups have equal experiences. • New format for breaktime and lunchtime football using a 4v4 format. • Ensure all year groups are using social media to help raise the profile of PE in school. • Incorporate more lunch time activities by planning for lunchtime staff to lead activities in designated areas.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Data available by end of Autumn 2.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Data available by end of Autumn 2.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Data available by end of Autumn 2.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19520	Date Updated: Jan 22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden PE curriculum to nurture and enhance sport performance	<p>Teach requisite skills</p> <ul style="list-style-type: none"> • introvert (individual) • extrovert (team) • endurance (daily mile) • teamwork/competitiveness • awareness and respect in a team environment • Importance of mental/physical demands of exercise • Understanding how our body works before/during/after physical activity <p>Termly intra school competitions such as Cross Country, Dodgeball, Football, Multiskills</p> <p>Extra curricular clubs offer the opportunity for children to practice and develop skills.</p>	£1300	<p>Children have enjoyed participating in a range of physical activities during after school clubs.</p> <p>Children have benefitted from competing against other schools through intra school competitions.</p> <p>Most children have a good understanding of the fundamental movement skills.</p>	<p>-4v4 football (more touches, more opportunities to master skills in a refereed setting).</p> <p>-Scrap Store offers the mastery of motor skills and teamwork to build and problem solve.</p> <p>- Extra-curricular clubs offer the opportunity for children to practice and develop skills.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The integration of PE and sport into a curriculum which gives all pupils the knowledge and cultural capital they need to succeed in life	<ul style="list-style-type: none"> • A greater emphasis on Outdoor Learning (LOTC) to be linked with all areas of the National Curriculum; to have an impact on the holistic child (Mental Health, Resilience, Spiritual); and to create a safer learning environment for our pupils. • Subjects to be linked thematically and, where possible, enriched by work around major international sporting events (Wimbledon, Rugby World Cup, Six Nations, World Athletics Championships, UEFA European Championships 2021, Tokyo Olympics 21) • Using and applying PE skills (e.g. stretching and warm up) to deepen understanding in science (respiratory, circulatory and skeletal systems) • Implement a progressive cross curriculum based healthy lifestyle programme in Key Stages 1 & 2 	£3500	<p>Some subjects linked to PE but not always maintained.</p> <p>Children able to speak of the benefits PE provides to everyday life – all children spoke highly of PE.</p>	<p>-Create stronger links between PE and other curriculum areas to deepen understanding. For example: Dance to tie in with History/Geography units. Outdoor Adventurous Activities ties with fieldwork, Geography.</p> <p>-PE / World Cup 2022 Qatar school project to promote and raise the profile of competitive sport in school.</p> <p>-Implement a Greater Depth day, inviting other children from other schools to visit Ursuline and train together in invasion games such as football. This will help to raise the profile of PE at Ursuline in the community.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers' continual professional development in teaching outdoor PE (by hiring a Sports Apprentice Coach through Sefton)</p> <p>PE with members of Sacred Heart High School's PE staff</p>	<ul style="list-style-type: none"> • Deepen teacher knowledge of curriculum, specialised training and rules/skills associated with a range of sports • Teachers work alongside Apprentice Sports Coach to plan, team teach and lead PE lessons • Teachers to identify underachievers through training in use of Portal • Teachers improve understanding of PE routines (warm up, skills based, game based, cool down, 'we have learned') • Teachers to follow 'Edsential' scheme of work for a progressive PE curriculum. • Teachers/Sports Coach to use consistent use of key vocabulary through lessons • Teachers/Sports Coach to provide summative assessment through our Whole School Tracking System to provide short/medium term assessment for long term progression. 	<p>£10218</p> <p>£2145</p>	<p>Some teachers are able to plan and deliver effective PE lessons. This has been evidenced through observations. Some teachers have been identified for further support and development.</p> <p>Many children in school understand the purpose of warming up before physical activity – this was identified through learning walks and pupil voice.</p>	<p>-Courses identified for Sports Coach to attend for CPD.</p> <p>-Arrange for Sports Coach and other staff members to observe excellent teaching practice within PE.</p> <p>-Use PE Passport App to collect evidence and record assessment data for PE.</p> <p>-Introduce retrieval activity for the start of each PE session, as seen in other areas of our curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Preparation for and participation in various organised sporting events across Crosby & District, Merseyside (NB Football (boys and Girls, Cross-Country) Increase the competitiveness and range of sports/skills in our Annual Sports Day Termly Intra-School competitions (half days-afternoons) PE with Sacred Heart- Secondary subject specialist lessons Active Sefton- Yoga 	Teach skills and rules of: <ul style="list-style-type: none"> Badminton Tag Rugby Archery Curling Gaelic Games Teach skills and rules of different Track & Field events: <ul style="list-style-type: none"> Javelin Shot Put Long/Vertical jump Multi Skills Long distance(aerobic) running Short distance (anaerobic) sprinting 	£135	Children have had access to a range of sporting activities and have been able to experience sports such as Gaelic and Curling which many had never participated in before.	Create links with Lakeside Leisure centre so that our children can access a range of water sports activities that they are unlikely to have experienced before. Create stronger link with Chesterfield High School through their weekly school competitions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Access to a broad range of competitive sports for reluctant pupils and those not selected for school teams Further success in inter school competitive sport 	<ul style="list-style-type: none"> Embed 'Intra-School' Tournament Days (one per term per year group) Broader range of sports/equipment available for children during break/lunch times Introduction of small competitions in PE lessons for all areas of the curriculum. Teachers encouraged to provide many sporting opportunities through PE/PSHE & Wellbeing 	£500	After school club registers. Pupil voice suggests children have enjoyed their wider range of equipment at break and lunch times. Participation in Crosby and District competitions has raised the profile of PE and Sport in school.	Identify and remove barriers that prevent children from attending after school clubs. Use midday staff to organise mini games during lunch times to maximise opportunities to practice skills in competitive situations.

	<ul style="list-style-type: none"> • Participate in Crosby & District competitions (mixed boys & girls Football; Multi-Skills; Swimming; Inclusive Festival; Gymnastics; Mini Tennis; Netball;Cricket; Quad Kids) • Y5 and Y6 Pupils selected for Bootle & District Boys/Girls teams to participate in regular fixtures 			<p>Enter a wider range of sporting competitions to provide children with the best possible opportunities to compete against other schools.</p>
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