

# **Ursuline**

***Catholic Primary School***



**Homework Policy  
November 2022**

## Definition

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. We have structured most of our homework tasks to focus on specific key skills which will enable our children to access many other areas of the English and Maths curriculum:

- Reading – reading fluently, with comprehension and for pleasure are vital skills to develop. This is why we encourage our children to read daily.
- Spellings – by learning how to spell key words and words with specific spelling patterns, we are enabling our children to become more fluent writers.
- Times tables – these form the basis of many areas of maths. Knowing times tables will enable our children to become more efficient mathematicians in class.

Where appropriate, we will aim to use web-based platforms for helping our children achieve their homework. For example, we use Times Tables Rock Stars as a platform for learning times tables. We also have subscribed to Oxford Reading Buddy so pupils can access books online at their level. There may be occasions that children are set homework in preparation for SATs, Phonics Check or the Multiplication check. Teachers may also set projects/tasks linked to others areas of the curriculum over school holidays.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

## Aims and Objectives.

We believe that homework benefits pupils by:

- reinforcing concepts and skills taught in school;
- enabling pupils to revisit aspects of the curriculum;
- encouraging children to read to their parents/carers;
- providing an opportunity for parents/carers to become involved in their child's learning;
- helping to demonstrate to children that learning can take place in many environments;
- promoting learning at home as an essential part of good education;
- helping children and young people to develop skills and attitudes they need for successful lifelong learning;
- supporting the development of independent learning skills, including the habits of enquiry and investigation.

## Role of the Teachers

Teachers must:

- integrate homework into their planning;
- set tasks or activities;
- set homework appropriate to each child;
- explain when, what and how the work is to be done so that each child clearly understands;

## Role of Parents/Carers

Parents/carers are asked to:

- praise the value of homework to their children;
- provide a suitable space in their home where their children can concentrate on their homework;
- establish a homework routine;
- provide materials pens, pencils etc.;
- go through the homework before their child starts and discuss the completed work when finished;
- make the experience pleasurable;
- find time to work with their child or be at hand if a problem arises;
- discuss, encourage and praise their child's efforts;

- contact the school if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it;
- contribute to school evaluation so the school can monitor and evaluate its effectiveness

### **Role of Children**

Children are asked to:

- complete their homework by the set deadline;
- listen carefully in class to make sure they understand what is asked of them;
- complete their homework using appropriate writing materials;
- have a go at all their homework activities.

### **Types of Homework**

All homework tasks and activities are designed to consolidate and reinforce skills and understanding in Mathematics and English and enhance cross curricular teaching.

### **Feedback**

All children receive feedback on their homework in a variety of forms such as:

- verbal
- written
- class discussion
- Tests e.g. Spelling or tables
- Pupil/Peer evaluation
- Presentation of work in class and/or school assembly

### **Monitoring**

The Headteacher/Governing Body will regularly review the Policy and Guidelines, alongside the whole staff team, and will monitor the quality of homework provision through planning and work scrutiny.