

Ursuline Catholic Primary School

Curriculum Overview: History



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	By drawing on their own experiences, experiences we offer throughout the year and events and characters encountered in the books we read, children will be supported and encouraged to: Talk about past and present events in their own lives and lives of their family members. Explore and talk about some of the similarities and differences in relation to family traditions and customs. (How and why we celebrate special occasions, Christmas, New Year, Easter.) Know some similarities and differences between things in the past and now. (e.g. everyday objects in the home corner, using photos or video to explore changes in transport, at the seaside) Ask questions about why things happen and begin to give explanations, building up vocabulary that reflects the breadth of their experience. (Once upon a time- real/ imaginary. How do we know about dinosaurs?)					
1		Leisure now and then Your parents and Grandparents Changes within living memory		Liverpool- Transport (Land- cars, buses, trains)		<i>Kings and Queens overtime and the impact they had Coronation</i>
Rule						
2		Local history, Little Crosby		UK- Great fire of London- (Events that changed History What was the impact after the event? King Charles ii ruled)		Kings and Queens over time, More in depth study of our history(succession)
Rule						
3		<i>Changes in Britain – stone age to iron age (rule, trade)</i>		Liverpool- Transport (Air & Sea Boats/Planes)		Achievements of earlier civilisations (Study of Egypt) (Rule)
Rule						
4		British history, Roman Empire and impact on Britain (Rule)		Liverpool- Titanic		A non-European society which provides contrast with British history (Rule)
Rule						
5		Britain settlement Anglo Saxon and Scots (Rule)		<i>Liverpool- World War 2</i>		Ancient Greece (Rule)
Rule						
6		Viking and Anglo-Saxon struggle for kingdom of England to the time of Edward the Confessor (Rule)		Liverpool- Slavery		<i>Study of an aspect or theme of British history, extend knowledge beyond 1066 How would you rule?</i>