

# Ursuline Catholic Primary School

## Curriculum Overview: Geography



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; To talk about home, know where they live and first line of address, house number, town (writing envelopes for cards to post)Talk about travelling to school, what they see, how they travel. Explore the school grounds and the local area on walks: around the block, to post a card, to catch a bus, to visit the beach. Talk about the features of their own immediate environment and how environments might vary from one another. ( types of houses, around school/in their street/Liverpool, Naughty Bus-London, Spanish Day - life in Spain/UK) Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (Come & See) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps To make marks to represent journeys e.g in car play on car mats/maps of local walks including local landmarks/pirate treasure maps Observe changes in the weather, notice differences and similarities. Use simple vocabulary to talk about the weather e.g cold, hot, wet, snow Observe signs of Autumn/Winter/Spring/Summer. Explain why some things occur and talk about changes.					
1	Field work - Knowing our school		Where in the UK are we?		Where in the world are we? (Hot and cold places) – Antarctica	
	Continuous weather objective/ Settlement and land use					
2	Field work Where in Sefton are we? (Local Area)		Study another place in the UK. Where does milk come from? Rural/Urban		Non-European contrasting study Kenya	
	Continuous Season objective/ Settlement and land use					
3	Field work Contrasting areas within Sefton Mapping area and key landmarks in local area		Region in European country Spain		Rivers and the Water cycle.	
	Settlement and land use					
4	Field work Compare Sefton with Liverpool City Centre (Key Landmarks)		North or South America (similarities and differences) Mexico Mayan link		Mountains, volcanoes and earthquakes.	
	Settlement and land use					
5	Field work Compare with a rural area.		Climate zones Biomes Vegetation belts		Distribution of natural resources	
	Settlement and Land use					
6	Field work Change over time in the local area and change in the future.		Trade - Global and Local		Climate change - What have we done to our world?	
	Settlement and land use					