

Ursuline Catholic Primary School

Curriculum Overview: Spanish



22-23 (Cycle 1 - Year 3,4,5,6)

23-24 (Cycle 1 - Year 3; Cycle 2 - Years 4,5,6)

	Autumn	Spring	Summer
<u>Reception</u> <u>/KS1</u>	<p>Greetings- Welcome, Hi, Hello. Goodbye</p> <p>Very good</p> <p>Thank you / You're welcome</p> <p>Child of the Day</p>	<p>Register - 'Here'</p> <p>Yes, No, Please</p> <p>No</p> <p>Please</p> <p>Classroom instructions - Listen, Quiet</p>	<p>Lunches - 'sandwich'</p> <p>Colours -Red, yellow, green, blue,</p> <p>Numbers 1-10</p> <p>Spanish numbers song 1-10</p>
<u>Cycle 1</u>	<p>Spanish alphabet a - i</p> <p>-Introduce masculine/feminine words (el niño (masculine child) /la niña (feminine child) del día)</p> <p>Theme: Myself/my family and friends</p> <p>-Introducing myself, name, age, feelings</p> <p>-Colours - red, yellow, blue, green, purple, pink, orange</p> <p>-Animals (1): pig, wolf, dog, cat, fish, hamster, rabbit</p> <p>-Three Little Pigs story</p> <p>-Child of the Day</p> <p>Maths</p>	<p>Spanish alphabet j-q</p> <p>accents - ñ - changes the pronunciation of this letter (en-yay)</p> <p>In Spanish, there are no capital letters at the start of days of the week and months of the year</p> <p>The connective 'y' means 'and'</p> <p>The preposition 'en' means 'in'</p> <p>Theme: The world around me</p> <p>Where do you live?</p> <p>Nationality, country, town/city</p> <p>I live in/My house is in ...</p>	<p>Spanish alphabet - r-z</p> <p>Question marks</p> <p>The verb 'to like' 'to play/do'</p> <p>Theme: What do I like? (clothes/food/fun)</p> <p>Sport (tennis, football, rugby, cricket, swimming, gymnastics, dance) - simple sentences including the verbs 'to play/do'</p> <p>I like to play ...</p> <p>Maths</p>

	<p>-Recognition and production of numbers 1-20</p> <p><u>Classroom instructions</u></p> <p>-Listen, stand up, sit down, quiet, write,</p>	<p>Maths</p> <p>Numbers 21-31</p> <p>Months of the year (always start with a lower-case letter in Spanish)</p> <p>Days of the week</p>	<p>Age</p> <p>Birthday</p>
<u>Cycle 2</u>	<p>Spanish alphabet - speed sounds accents - á</p> <p>'Tener' - To have - first person</p> <p>Adjectival agreement</p> <p>Theme: Myself, my family, friends, pets</p> <p>Introducing my family (1)</p> <p>Brother, sister, friend</p> <p>Body parts (1): hair, eyes (first person, adjectives after noun and agree with noun)</p> <p>Child of the Day</p> <p>Maths</p> <p>Numbers 21-39</p> <p>Classroom instructions:</p> <p>Recap R,Y1,Y2,Y3 and teach:</p> <p>Put down the pen</p> <p>Talk more quietly please</p>	<p>Spanish alphabet - speed sounds accents - é and í</p> <p>The verb 'to have' - haber</p> <p>Theme: The world around me</p> <p>My school</p> <p>Objects in pencil case</p> <p>Maths</p> <p>Time - on the hour</p>	<p>Spanish alphabet - speed sounds accents - ó and ú</p> <p>The verb 'to play/do'</p> <p>The verb 'to be'</p> <p>Theme: What do I like? (clothes/food/fun)</p> <p>Sport (2)</p> <p>Increasing complexity of sentences to include days of the week and justification</p> <p>On Saturdays, I like to play ... because it's ...</p> <p>Clothes - what am I wearing?</p> <p>Maths</p> <p>Counting in 10s to 100</p>
<u>Cycle 3</u>	<p>Adjectives - Masculine/feminine agreement</p> <p>The verb 'tener' -to have - third person</p> <p>Theme: Myself, my family, friends, pets</p>	<p>Theme: The world around me</p>	<p>Theme: What do I like? (Colours/clothes/food/fun)</p>

	<p>Introducing more family members Mum, dad, nanna, grandad More body parts (2): head, shoulders, knees, feet More animals: lion, elephant Dear Zoo story Maths Numbers 40 - 69</p> <p>I'm sorry Excuse me</p>	<p>School subjects Weather</p> <p>Maths Numbers 40 - 69 Time Half past</p>	<p>Other hobbies (cinema, musical instruments)</p> <p>Writing sentences about hobbies</p> <p>Maths Numbers 40 - 69 Time Quarter past</p>
<p><u>Cycle 4</u></p>	<p>Possessive adjective (my)</p> <p>Theme: Myself, my family, friends, pets Illness - sentences to say where the pain is More feelings - I'm thirsty, hungry, hot, cold More family members: aunty, uncle, cousins More pets:</p> <p>At the vets/doctors - role play, writing using complex sentences to describe self and others using first and third person. Who is at the vets/doctors, what they are feeling?</p> <p>Maths Numbers 70 - 100</p>	<p>Prepositions using classroom equipment (Play 'I Spy')</p> <p>Theme: The world around me Opinions about school subjects and justify using 'because' sentences Describing Crosby/Waterloo and give opinions.</p> <p>Zoom call to Málaga... Someone is considering an exchange visit to Ursuline. Help them make their decision!</p> <p>Maths Numbers 70 - 100 Time: quarter to</p>	<p>The verb 'to eat' and 'to drink'</p> <p>Theme: What do I like? (clothes/food/fun)</p> <p>Food and drink Menus - reading them - make your own</p> <p>Final Year 6 task (Sp, Listening, Reading, Writing) Advertise your own café using complex sentences</p> <p>Maths Making plans to meet a friend at the cinema/cafe. What film shall we see? Where shall we eat? Buying a ticket, drink and sweets using euros. Ordering from the menu and paying for it</p>