

'Ursuline Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'



Accessibility Plan

Introduction:

The SEN and Disability Act 2001, extended the Disability Discrimination Act 1995, (DDA) and was further enhanced and modified by the Equality Act 2010 to cover education. These acts were introduced with the aim of ensuring that all disabled people have an opportunity to participate equally in society. Under the Equality Act, Disability is a specific, 'Protected Characteristic'.

Responsibilities for the school under these acts with respect to disability are largely as follows:

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled pupils.

As well as our pupils and staff we must make sure that other people who visit or use Ursuline Catholic Primary can use our facilities with ease. We want to provide an accessible and comfortable place for everyone who uses it.

This plan sets out the school's proposals to increase access to education for disabled pupils in three areas and is valid for the period 27/04/2022 – 26/04/2025:

- To increase the extent to which disabled pupils can participate in the school curriculum.

- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- To improve the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Current Arrangements:

Ursuline Catholic Primary Accessibility Policy

- Ursuline Catholic Primary's Accessibility Policy encourages people to discuss with us disability considerations with respect to their child or themselves, so that individual plans can be put in place. This will ensure that they can be given the most effective opportunity and access. However, it remains our policy to have due regard to accessibility for all with respect to any decisions made affecting accessibility and the policies therein.

Physical Access to Buildings and Classrooms.

- The physical access to Ursuline Catholic Primary has improved considerably over the past few years.
- The current premises design and layout has full regard for accessibility and includes ramped entrances/exits, wide wheelchair friendly classrooms, passages and doorways. The building also incorporates an accessible toilet and certain classrooms now have large doors giving full access to the outdoor areas that are at a similar level.
- The playgrounds are also fully accessible with no restrictions as there is ramp's leading from main school building.

Evacuation Procedures

- Ursuline Catholic Primary fire and evacuation policy lays down basic procedures for the safe efficient evacuation of the school buildings. These procedures could be adapted to meet the specific needs of an individual. Such procedures will be discussed with the pupil and parents and could be set out in the individual plan for the pupil.

- The current evacuation assembly point is KS2 playground. Details of the route to the assembly point see Appendix 1

Curriculum Access – Teaching and Learning

- At Ursuline Catholic Primary our aim is that pupils with disabilities should as far as possible have access to a full and broad curriculum, similar to that followed by their peers.
- At Ursuline Catholic Primary we will do everything in our power to support pupils with a range of disabilities including, sight and hearing, physical disability as well as learning difficulties of varying degrees. Decisions are to be taken on an individual basis with due regard for a child's needs.
- Our teachers understand that pupils have different ways of learning and adapt their lessons to the different groups within their class.

Informal curriculum

- Children at Ursuline Catholic Primary have always been able to participate fully in the wide range of activities offered beyond the classroom consistent with the limitations imposed by any disability.
- At Ursuline Catholic Primary arrangements for play, recreation and other aspects of a child's social development are incorporated into the child's individual education plan. The suitability of any event and the need for additional support is discussed fully with the parents in advance.

Access to Written Information

We currently have a varied methodology for communicating with parents, carers and pupils, these include:

- *Repeating the information whilst speaking at parents evenings.*
- *Notes we send home with pupils about specific events and projects.*
- *Newsletters each term.*
- *Information from our website.*
- *Phoning parents when we know that they cannot read the information we send home.*

Action Plans:

Item/Issue	Action to be taken	Date planned for completion
No wheel chair access to first and second floor class rooms.	3 story extension to be built. This will house a lift with access to all floors.	No Date has been set due to funding

Fire Drill

Registering at Assembly Points (KS2 Playground)

- 1U / 1R** Exit via KS1 resource - out thru stairwell entrance onto KS2 Playground.
- 2U / 2R** Fire exit door- out thru classroom entrance onto KS2 playground.

- 4U / 4R** Down back stairwell - out thru entrance onto KS2 Playground
- 6U / 6R** Down back stairwell - out thru entrance onto KS2 playground.

- RU / RR** Through classroom fire exit onto KS2 playground .

- 3U / 3R** Down central stairwell exiting thru doors at rear of
- 5U / 5R** foyer. Assemble on KS2 playground.

Information only.

Key to side passage gate - on wall by Junior toilets fire door exit if required
Key to back field held in the office if required (office staff will bring out)